

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0874 Plains Public Schools			County: 45	Sanders				CO: 45				LE: 0802	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1045 Plains Elementary School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	29	1	1	20	7	3%	3%	69%	24%	64	74
0004	MATH		MA	29	1	1	21	6	3%	3%	72%	21%	64	75
0004	LANGUAGE ARTS		LA	29	1	5	20	3	3%	17%	69%	10%	61	70
0004	SCIENCE		SC	29	0	2	18	9	0%	7%	62%	31%	66	78
0004	SOCIAL STUDIES		SS	29	2	3	18	6	7%	10%	62%	21%	61	70
Disaggregation: Students Without Disabilities														
0004	READING		RD	26	0	1	18	7	0%	4%	69%	27%	66	78
0004	MATH		MA	26	0	1	19	6	0%	4%	73%	23%	67	79
0004	LANGUAGE ARTS		LA	26	1	2	20	3	4%	8%	77%	12%	63	73
0004	SCIENCE		SC	26	0	2	15	9	0%	8%	58%	35%	68	81
0004	SOCIAL STUDIES		SS	26	2	1	17	6	8%	4%	65%	23%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	11	0	1	7	3	0%	9%	64%	27%	65	76
0004	READING	M	RD	18	1	0	13	4	6%	0%	72%	22%	64	74
0004	MATH	F	MA	11	1	1	7	2	9%	9%	64%	18%	60	69
0004	MATH	M	MA	18	0	0	14	4	0%	0%	78%	22%	67	79

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* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0874 Plains Public Schools			County:	45	Sanders								CO: 45	LE: 0802	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	0	2	9	0	0%	18%	82%	0%	61	70	
0004	LANGUAGE ARTS	M	LA	18	1	3	11	3	6%	17%	61%	17%	61	70	
0004	SCIENCE	F	SC	11	0	1	6	4	0%	9%	55%	36%	66	78	
0004	SCIENCE	M	SC	18	0	1	12	5	0%	6%	67%	28%	66	78	
0004	SOCIAL STUDIES	F	SS	11	1	1	6	3	9%	9%	55%	27%	62	71	
0004	SOCIAL STUDIES	M	SS	18	1	2	12	3	6%	11%	67%	17%	61	70	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	8	0	1	6	1	0%	12%	75%	12%	55	60	
0004	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	17	1	0	11	5	6%	0%	65%	29%	66	78	
0004	MATH	American Indian/Alaskan Native	MA	8	0	1	7	0	0%	12%	88%	0%	61	70	
0004	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	17	0	0	11	6	0%	0%	65%	35%	69	82	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	0	1	7	0	0%	12%	88%	0%	55	59	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	17	0	2	12	3	0%	12%	71%	18%	67	79	
0004	SCIENCE	American Indian/Alaskan Native	SC	8	0	1	6	1	0%	12%	75%	12%	61	70	
0004	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	17	0	0	10	7	0%	0%	59%	41%	71	84	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	1	1	5	1	12%	12%	62%	12%	56	62	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	17	0	2	11	4	0%	12%	65%	24%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	14	1	0	12	1	7%	0%	86%	7%	58	64	
0004	MATH		MA	14	1	0	12	1	7%	0%	86%	7%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0874 Plains Public Schools			County: 45	Sanders								CO: 45	LE: 0802
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	LANGUAGE ARTS	LA	14	1	3	9	1	7%	21%	64%	7%	58	64
0004	SCIENCE	SC	14	0	1	11	2	0%	7%	79%	14%	62	72
0004	SOCIAL STUDIES	SS	14	1	2	11	0	7%	14%	79%	0%	55	59
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	15	0	1	8	6	0%	7%	53%	40%	71	84
0004	MATH	MA	15	0	1	9	5	0%	7%	60%	33%	68	80
0004	LANGUAGE ARTS	LA	15	0	2	11	2	0%	13%	73%	13%	64	75
0004	SCIENCE	SC	15	0	1	7	7	0%	7%	47%	47%	71	84
0004	SOCIAL STUDIES	SS	15	1	1	7	6	7%	7%	47%	40%	67	79

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0874 Plains Public Schools			County: 45	Sanders			CO: 45			LE: 0802	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1046 Plains High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	44	3	4	28	9	7%	9%	64%	20%	64	74
0011	MATH		MA	44	1	3	30	10	2%	7%	68%	23%	63	73
0011	LANGUAGE ARTS		LA	44	2	4	32	6	5%	9%	73%	14%	60	68
0011	SCIENCE		SC	44	1	2	26	15	2%	5%	59%	34%	68	81
0011	SOCIAL STUDIES		SS	44	1	2	33	8	2%	5%	75%	18%	62	72
Disaggregation: Students Without Disabilities														
0011	READING		RD	42	2	4	27	9	5%	10%	64%	21%	65	76
0011	MATH		MA	42	0	3	29	10	0%	7%	69%	24%	64	74
0011	LANGUAGE ARTS		LA	42	1	4	31	6	2%	10%	74%	14%	60	69
0011	SCIENCE		SC	42	0	2	26	14	0%	5%	62%	33%	69	82
0011	SOCIAL STUDIES		SS	42	1	1	32	8	2%	2%	76%	19%	63	73
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	24	2	1	14	7	8%	4%	58%	29%	67	79
0011	READING	M	RD	20	1	3	14	2	5%	15%	70%	10%	59	66
0011	MATH	F	MA	24	0	2	15	7	0%	8%	62%	29%	64	74
0011	MATH	M	MA	20	1	1	15	3	5%	5%	75%	15%	61	70

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0874 Plains Public Schools			County:	45	Sanders								CO: 45		LE: 0802	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	24	0	1	18	5	0%	4%	75%	21%	66	78		
0011	LANGUAGE ARTS	M	LA	20	2	3	14	1	10%	15%	70%	5%	53	55		
0011	SCIENCE	F	SC	24	0	1	13	10	0%	4%	54%	42%	71	84		
0011	SCIENCE	M	SC	20	1	1	13	5	5%	5%	65%	25%	67	79		
0011	SOCIAL STUDIES	F	SS	24	1	1	17	5	4%	4%	71%	21%	65	76		
0011	SOCIAL STUDIES	M	SS	20	0	1	16	3	0%	5%	80%	15%	59	67		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0011	READING	White, Non-Hispanic	RD	41	3	4	25	9	7%	10%	61%	22%	64	74		
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH	White, Non-Hispanic	MA	41	1	3	27	10	2%	7%	66%	24%	63	73		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	2	4	29	6	5%	10%	71%	15%	60	68		
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	White, Non-Hispanic	SC	41	1	2	23	15	2%	5%	56%	37%	68	81		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	41	1	2	30	8	2%	5%	73%	20%	63	73		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	17	2	2	12	1	12%	12%	71%	6%	57	63		
0011	MATH		MA	17	1	2	11	3	6%	12%	65%	18%	58	65		
0011	LANGUAGE ARTS		LA	17	2	0	14	1	12%	0%	82%	6%	55	59		
0011	SCIENCE		SC	17	1	2	13	1	6%	12%	76%	6%	62	72		
0011	SOCIAL STUDIES		SS	17	0	2	15	0	0%	12%	88%	0%	57	63		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0874 Plains Public Schools			County: 45	Sanders					CO: 45					LE: 0802
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	27	1	2	16	8	4%	7%	59%	30%	67	79	
0011	MATH	MA	27	0	1	19	7	0%	4%	70%	26%	66	77	
0011	LANGUAGE ARTS	LA	27	0	4	18	5	0%	15%	67%	19%	63	73	
0011	SCIENCE	SC	27	0	0	13	14	0%	0%	48%	52%	73	86	
0011	SOCIAL STUDIES	SS	27	1	0	18	8	4%	0%	67%	30%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0874 Plains Public Schools			County: 45	Sanders				CO: 45				LE: 0802	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1627 Plains 7-8

School: 1627 Plains 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	48	4	6	29	9	8%	12%	60%	19%	59	66
0008	MATH		MA	48	5	8	22	13	10%	17%	46%	27%	59	66
0008	LANGUAGE ARTS		LA	48	8	5	30	5	17%	10%	62%	10%	54	57
0008	SCIENCE		SC	48	2	5	31	10	4%	10%	65%	21%	62	71
0008	SOCIAL STUDIES		SS	47	5	2	30	10	11%	4%	64%	21%	62	71
Disaggregation: Students Without Disabilities														
0008	READING		RD	48	4	6	29	9	8%	12%	60%	19%	59	66
0008	MATH		MA	48	5	8	22	13	10%	17%	46%	27%	59	66
0008	LANGUAGE ARTS		LA	48	8	5	30	5	17%	10%	62%	10%	54	57
0008	SCIENCE		SC	48	2	5	31	10	4%	10%	65%	21%	62	71
0008	SOCIAL STUDIES		SS	47	5	2	30	10	11%	4%	64%	21%	62	71
Disaggregation: Gender														
0008	READING	F	RD	23	1	2	15	5	4%	9%	65%	22%	62	72
0008	READING	M	RD	25	3	4	14	4	12%	16%	56%	16%	55	60
0008	MATH	F	MA	23	3	3	11	6	13%	13%	48%	26%	58	65
0008	MATH	M	MA	25	2	5	11	7	8%	20%	44%	28%	59	66
0008	LANGUAGE ARTS	F	LA	23	2	3	15	3	9%	13%	65%	13%	56	61
0008	LANGUAGE ARTS	M	LA	25	6	2	15	2	24%	8%	60%	8%	52	53
0008	SCIENCE	F	SC	23	0	2	15	6	0%	9%	65%	26%	66	78
0008	SCIENCE	M	SC	25	2	3	16	4	8%	12%	64%	16%	57	63
0008	SOCIAL STUDIES	F	SS	23	1	0	15	7	4%	0%	65%	30%	68	80
0008	SOCIAL STUDIES	M	SS	24	4	2	15	3	17%	8%	62%	12%	56	62

Disaggregation: Racial/Ethnic Origin

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0874 Plains Public Schools			County:	45	Sanders					CO: 45					LE: 0802
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	42	4	3	26	9	10%	7%	62%	21%	59	67	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	42	5	8	18	11	12%	19%	43%	26%	58	65	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	42	7	4	26	5	17%	10%	62%	12%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	42	2	5	26	9	5%	12%	62%	21%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	2	25	10	10%	5%	61%	24%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	19	3	2	13	1	16%	11%	68%	5%	53	56	
0008	MATH		MA	19	1	5	10	3	5%	26%	53%	16%	55	60	
0008	LANGUAGE ARTS		LA	19	3	5	10	1	16%	26%	53%	5%	51	51	
0008	SCIENCE		SC	19	1	1	15	2	5%	5%	79%	11%	58	64	
0008	SOCIAL STUDIES		SS	18	4	1	13	0	22%	6%	72%	0%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	29	1	4	16	8	3%	14%	55%	28%	62	72	
0008	MATH		MA	29	4	3	12	10	14%	10%	41%	34%	60	69	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0874 Plains Public Schools			County: 45	Sanders					CO: 45					LE: 0802
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	29	5	0	20	4	17%	0%	69%	14%	55	60	
0008	SCIENCE	SC	29	1	4	16	8	3%	14%	55%	28%	64	74	
0008	SOCIAL STUDIES	SS	29	1	1	17	10	3%	3%	59%	34%	69	82	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0875 Thompson Falls Pub Schls			County: 45	Sanders				CO: 45				LE: 0804	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1047 Thompson Falls Elem Schl			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	37	0	7	19	11	0%	19%	51%	30%	62	72
0004	MATH		MA	37	4	7	22	4	11%	19%	59%	11%	56	62
0004	LANGUAGE ARTS		LA	37	4	7	20	6	11%	19%	54%	16%	55	60
0004	SCIENCE		SC	37	7	2	19	9	19%	5%	51%	24%	60	68
0004	SOCIAL STUDIES		SS	37	5	4	19	9	14%	11%	51%	24%	58	65
Disaggregation: Students Without Disabilities														
0004	READING		RD	34	0	5	18	11	0%	15%	53%	32%	64	74
0004	MATH		MA	34	2	6	22	4	6%	18%	65%	12%	59	66
0004	LANGUAGE ARTS		LA	34	2	7	19	6	6%	21%	56%	18%	58	64
0004	SCIENCE		SC	34	6	1	18	9	18%	3%	53%	26%	62	71
0004	SOCIAL STUDIES		SS	34	3	4	18	9	9%	12%	53%	26%	60	69
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	22	0	4	13	5	0%	18%	59%	23%	60	68
0004	READING	M	RD	15	0	3	6	6	0%	20%	40%	40%	65	76
0004	MATH	F	MA	22	1	5	14	2	5%	23%	64%	9%	56	62
0004	MATH	M	MA	15	3	2	8	2	20%	13%	53%	13%	55	60

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* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0875 Thompson Falls Pub Schls			County:	45	Sanders					CO: 45				LE: 0804
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	22	3	5	10	4	14%	23%	45%	18%	55	60
0004	LANGUAGE ARTS	M	LA	15	1	2	10	2	7%	13%	67%	13%	56	62
0004	SCIENCE	F	SC	22	5	1	14	2	23%	5%	64%	9%	54	57
0004	SCIENCE	M	SC	15	2	1	5	7	13%	7%	33%	47%	67	79
0004	SOCIAL STUDIES	F	SS	22	3	3	13	3	14%	14%	59%	14%	55	59
0004	SOCIAL STUDIES	M	SS	15	2	1	6	6	13%	7%	40%	40%	64	74
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	36	0	7	18	11	0%	19%	50%	31%	62	72
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	4	7	21	4	11%	19%	58%	11%	55	60
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	4	7	19	6	11%	19%	53%	17%	55	60
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	36	7	2	18	9	19%	6%	50%	25%	60	68
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	5	4	18	9	14%	11%	50%	25%	58	65
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	23	0	5	12	6	0%	22%	52%	26%	59	67
0004	MATH		MA	23	3	5	13	2	13%	22%	57%	9%	55	59
0004	LANGUAGE ARTS		LA	23	4	4	10	5	17%	17%	43%	22%	55	59
0004	SCIENCE		SC	23	4	2	13	4	17%	9%	57%	17%	57	63
0004	SOCIAL STUDIES		SS	23	4	2	11	6	17%	9%	48%	26%	55	60
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	14	0	2	7	5	0%	14%	50%	36%	67	79
0004	MATH		MA	14	1	2	9	2	7%	14%	64%	14%	59	67
0004	LANGUAGE ARTS		LA	14	0	3	10	1	0%	21%	71%	7%	56	62
0004	SCIENCE		SC	14	3	0	6	5	21%	0%	43%	36%	64	74

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0875 Thompson Falls Pub Schls			County: 45	Sanders								CO: 45	LE: 0804	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	14	1	2	8	3	7%	14%	57%	21%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0875 Thompson Falls Pub Schls			County: 45	Sanders				CO: 45				LE: 0804	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1048 Thompson Falls High Schl			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	44	3	6	21	14	7%	14%	48%	32%	62	72
0011	MATH		MA	43	6	3	25	9	14%	7%	58%	21%	56	61
0011	LANGUAGE ARTS		LA	44	11	5	23	5	25%	11%	52%	11%	52	54
0011	SCIENCE		SC	41	6	5	21	9	15%	12%	51%	22%	58	64
0011	SOCIAL STUDIES		SS	43	5	5	23	10	12%	12%	53%	23%	59	66
Disaggregation: Students Without Disabilities														
0011	READING		RD	44	3	6	21	14	7%	14%	48%	32%	62	72
0011	MATH		MA	43	6	3	25	9	14%	7%	58%	21%	56	61
0011	LANGUAGE ARTS		LA	44	11	5	23	5	25%	11%	52%	11%	52	54
0011	SCIENCE		SC	41	6	5	21	9	15%	12%	51%	22%	58	64
0011	SOCIAL STUDIES		SS	43	5	5	23	10	12%	12%	53%	23%	59	66
Disaggregation: Gender														
0011	READING	F	RD	13	0	2	4	7	0%	15%	31%	54%	70	83
0011	READING	M	RD	31	3	4	17	7	10%	13%	55%	23%	59	67
0011	MATH	F	MA	13	0	1	9	3	0%	8%	69%	23%	60	69
0011	MATH	M	MA	30	6	2	16	6	20%	7%	53%	20%	55	59
0011	LANGUAGE ARTS	F	LA	13	1	1	8	3	8%	8%	62%	23%	62	71
0011	LANGUAGE ARTS	M	LA	31	10	4	15	2	32%	13%	48%	6%	48	46
0011	SCIENCE	F	SC	13	1	0	7	5	8%	0%	54%	38%	68	80
0011	SCIENCE	M	SC	28	5	5	14	4	18%	18%	50%	14%	52	54
0011	SOCIAL STUDIES	F	SS	13	0	1	9	3	0%	8%	69%	23%	63	73
0011	SOCIAL STUDIES	M	SS	30	5	4	14	7	17%	13%	47%	23%	56	61
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0875 Thompson Falls Pub Schls			County:	45	Sanders					CO: 45					LE: 0804
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	41	3	6	18	14	7%	15%	44%	34%	63	73	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	40	5	3	23	9	12%	8%	57%	22%	57	63	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	41	10	4	22	5	24%	10%	54%	12%	53	55	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	38	5	4	20	9	13%	11%	53%	24%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	40	4	5	21	10	10%	12%	52%	25%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	11	0	3	5	3	0%	27%	45%	27%	60	69	
0011	MATH		MA	10	1	1	6	2	10%	10%	60%	20%	55	59	
0011	LANGUAGE ARTS		LA	11	3	1	5	2	27%	9%	45%	18%	51	51	
0011	SCIENCE		SC	10	2	2	4	2	20%	20%	40%	20%	53	55	
0011	SOCIAL STUDIES		SS	10	1	3	5	1	10%	30%	50%	10%	51	51	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	33	3	3	16	11	9%	9%	48%	33%	64	74	
0011	MATH		MA	33	5	2	19	7	15%	6%	58%	21%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0875 Thompson Falls Pub Schls			County: 45	Sanders					CO: 45					LE: 0804	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	LANGUAGE ARTS	LA	33	8	4	18	3	24%	12%	55%	9%	52	54		
0011	SCIENCE	SC	31	4	3	17	7	13%	10%	55%	23%	59	67		
0011	SOCIAL STUDIES	SS	33	4	2	18	9	12%	6%	55%	27%	60	69		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0875 Thompson Falls Pub Schls			County: 45	Sanders								CO: 45	LE: 0804

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1764 Thompson Falls 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	52	9	8	32	3	17%	15%	62%	6%	51	52
0008	MATH		MA	52	5	9	37	1	10%	17%	71%	2%	52	53
0008	LANGUAGE ARTS		LA	52	8	13	28	3	15%	25%	54%	6%	50	50
0008	SCIENCE		SC	52	2	8	33	9	4%	15%	63%	17%	59	66
0008	SOCIAL STUDIES		SS	52	7	14	29	2	13%	27%	56%	4%	49	49
Disaggregation: Students Without Disabilities														
0008	READING		RD	47	5	8	31	3	11%	17%	66%	6%	53	56
0008	MATH		MA	47	2	7	37	1	4%	15%	79%	2%	53	56
0008	LANGUAGE ARTS		LA	47	5	11	28	3	11%	23%	60%	6%	51	52
0008	SCIENCE		SC	47	1	8	29	9	2%	17%	62%	19%	60	68
0008	SOCIAL STUDIES		SS	47	4	12	29	2	9%	26%	62%	4%	52	53
Disaggregation: Students With Disabilities														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	21	4	4	12	1	19%	19%	57%	5%	51	52
0008	READING	M	RD	31	5	4	20	2	16%	13%	65%	6%	51	52
0008	MATH	F	MA	21	2	3	15	1	10%	14%	71%	5%	51	52
0008	MATH	M	MA	31	3	6	22	0	10%	19%	71%	0%	52	53

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0875 Thompson Falls Pub Schls			County:	45	Sanders					CO: 45				LE: 0804	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	21	1	4	14	2	5%	19%	67%	10%	53	56	
0008	LANGUAGE ARTS	M	LA	31	7	9	14	1	23%	29%	45%	3%	48	46	
0008	SCIENCE	F	SC	21	0	6	12	3	0%	29%	57%	14%	58	65	
0008	SCIENCE	M	SC	31	2	2	21	6	6%	6%	68%	19%	59	66	
0008	SOCIAL STUDIES	F	SS	21	2	5	14	0	10%	24%	67%	0%	50	50	
0008	SOCIAL STUDIES	M	SS	31	5	9	15	2	16%	29%	48%	6%	49	48	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	50	9	7	31	3	18%	14%	62%	6%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	50	5	9	35	1	10%	18%	70%	2%	52	53	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	50	8	12	27	3	16%	24%	54%	6%	50	50	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	50	2	7	32	9	4%	14%	64%	18%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	50	7	12	29	2	14%	24%	58%	4%	50	50	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	31	6	7	18	0	19%	23%	58%	0%	47	45	
0008	MATH		MA	31	4	5	22	0	13%	16%	71%	0%	49	49	
0008	LANGUAGE ARTS		LA	31	4	9	17	1	13%	29%	55%	3%	49	48	
0008	SCIENCE		SC	31	2	6	19	4	6%	19%	61%	13%	55	60	
0008	SOCIAL STUDIES		SS	31	6	9	15	1	19%	29%	48%	3%	45	40	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	21	3	1	14	3	14%	5%	67%	14%	56	62	
0008	MATH		MA	21	1	4	15	1	5%	19%	71%	5%	55	60	
0008	LANGUAGE ARTS		LA	21	4	4	11	2	19%	19%	52%	10%	52	54	
0008	SCIENCE		SC	21	0	2	14	5	0%	10%	67%	24%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0875 Thompson Falls Pub Schls			County: 45	Sanders										CO: 45	LE: 0804
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS	21	1	5	14	1	5%	24%	67%	5%	56	61		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0877 Trout Creek Elementary			County: 45	Sanders								CO: 45	LE: 0807

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1050 Trout Creek School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	14	1	1	11	1	7%	7%	79%	7%	54	57
0004	MATH		MA	14	3	0	9	2	21%	0%	64%	14%	55	59
0004	LANGUAGE ARTS		LA	14	3	3	5	3	21%	21%	36%	21%	53	55
0004	SCIENCE		SC	14	3	0	10	1	21%	0%	71%	7%	59	66
0004	SOCIAL STUDIES		SS	14	5	0	8	1	36%	0%	57%	7%	51	52
Disaggregation: Students Without Disabilities														
0004	READING		RD	13	1	1	10	1	8%	8%	77%	8%	54	57
0004	MATH		MA	13	2	0	9	2	15%	0%	69%	15%	56	62
0004	LANGUAGE ARTS		LA	13	2	3	5	3	15%	23%	38%	23%	55	59
0004	SCIENCE		SC	13	2	0	10	1	15%	0%	77%	8%	60	68
0004	SOCIAL STUDIES		SS	13	4	0	8	1	31%	0%	62%	8%	52	54
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	10	0	0	9	1	0%	0%	90%	10%	57	63
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	10	2	0	6	2	20%	0%	60%	20%	56	62

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0877 Trout Creek Elementary			County:	45	Sanders								CO: 45		LE: 0807	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	10	2	2	4	2	20%	20%	40%	20%	52	53		
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	10	1	0	8	1	10%	0%	80%	10%	61	70		
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	10	3	0	6	1	30%	0%	60%	10%	55	59		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	14	1	1	11	1	7%	7%	79%	7%	54	57		
0004	MATH	White, Non-Hispanic	MA	14	3	0	9	2	21%	0%	64%	14%	55	59		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	3	3	5	3	21%	21%	36%	21%	53	55		
0004	SCIENCE	White, Non-Hispanic	SC	14	3	0	10	1	21%	0%	71%	7%	59	66		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	5	0	8	1	36%	0%	57%	7%	51	52		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	14	1	1	11	1	7%	7%	79%	7%	54	57		
0004	MATH		MA	14	3	0	9	2	21%	0%	64%	14%	55	59		
0004	LANGUAGE ARTS		LA	14	3	3	5	3	21%	21%	36%	21%	53	55		
0004	SCIENCE		SC	14	3	0	10	1	21%	0%	71%	7%	59	66		
0004	SOCIAL STUDIES		SS	14	5	0	8	1	36%	0%	57%	7%	51	52		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0877 Trout Creek Elementary			County: 45	Sanders				CO: 45				LE: 0807	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1820 Trout Creek 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	11	0	2	7	2	0%	18%	64%	18%	58	64	
0008	MATH	MA	11	0	1	7	3	0%	9%	64%	27%	64	74	
0008	LANGUAGE ARTS	LA	11	0	2	8	1	0%	18%	73%	9%	56	62	
0008	SCIENCE	SC	11	0	1	8	2	0%	9%	73%	18%	60	68	
0008	SOCIAL STUDIES	SS	11	0	3	5	3	0%	27%	45%	27%	62	71	
Disaggregation: Students Without Disabilities														
0008	READING	RD	10	0	2	6	2	0%	20%	60%	20%	59	66	
0008	MATH	MA	10	0	1	6	3	0%	10%	60%	30%	64	75	
0008	LANGUAGE ARTS	LA	10	0	2	7	1	0%	20%	70%	10%	56	62	
0008	SCIENCE	SC	10	0	1	7	2	0%	10%	70%	20%	62	71	
0008	SOCIAL STUDIES	SS	10	0	3	5	2	0%	30%	50%	20%	60	69	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	6	0	1	4	1	0%	17%	67%	17%	56	62
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	0	1	4	1	0%	17%	67%	17%	58	64

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0877 Trout Creek Elementary			County:	45	Sanders								CO: 45		LE: 0807	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	6	0	2	4	0	0%	33%	67%	0%	54	57		
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	56	61		
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	67	79		
Disaggregation: Racial/Ethnic Origin																
0008	READING	White, Non-Hispanic	RD	11	0	2	7	2	0%	18%	64%	18%	58	64		
0008	MATH	White, Non-Hispanic	MA	11	0	1	7	3	0%	9%	64%	27%	64	74		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	2	8	1	0%	18%	73%	9%	56	62		
0008	SCIENCE	White, Non-Hispanic	SC	11	0	1	8	2	0%	9%	73%	18%	60	68		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	3	5	3	0%	27%	45%	27%	62	71		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	11	0	2	7	2	0%	18%	64%	18%	58	64		
0008	MATH		MA	11	0	1	7	3	0%	9%	64%	27%	64	74		
0008	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	56	62		
0008	SCIENCE		SC	11	0	1	8	2	0%	9%	73%	18%	60	68		
0008	SOCIAL STUDIES		SS	11	0	3	5	3	0%	27%	45%	27%	62	71		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0878 Paradise Elementary			County: 45	Sanders				CO: 45				LE: 0808	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1051 Paradise School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH	MA	6	2	0	1	3	33%	0%	17%	50%	60	68	
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE	SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES	SS	6	0	2	2	2	0%	33%	33%	33%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH	MA	6	2	0	1	3	33%	0%	17%	50%	60	68	
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE	SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES	SS	6	0	2	2	2	0%	33%	33%	33%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0878 Paradise Elementary			County:	45	Sanders					CO: 45				LE: 0808	
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH	White, Non-Hispanic	MA	6	2	0	1	3	33%	0%	17%	50%	60	68	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0878 Paradise Elementary			County:	45	Sanders								CO: 45	LE: 0808	
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE	White, Non-Hispanic	SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	2	2	2	0%	33%	33%	33%	62	72	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	MATH		MA	6	2	0	1	3	33%	0%	17%	50%	60	68	
0008	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	54	57	
0008	SCIENCE		SC	6	1	0	3	2	17%	0%	50%	33%	56	62	
0008	SOCIAL STUDIES		SS	6	0	2	2	2	0%	33%	33%	33%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0879 Dixon Elementary			County: 45	Sanders				CO: 45				LE: 0809	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1052 Dixon Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	12	0	0	12	0	0%	0%	100%	0%	59	66	
0004	MATH	MA	12	1	3	7	1	8%	25%	58%	8%	52	53	
0004	LANGUAGE ARTS	LA	12	0	2	10	0	0%	17%	83%	0%	56	62	
0004	SCIENCE	SC	12	0	0	12	0	0%	0%	100%	0%	56	62	
0004	SOCIAL STUDIES	SS	12	1	2	8	1	8%	17%	67%	8%	55	59	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	0	0	9	0	0%	0%	100%	0%	60	68	
0004	MATH	MA	9	0	2	6	1	0%	22%	67%	11%	55	59	
0004	LANGUAGE ARTS	LA	9	0	1	8	0	0%	11%	89%	0%	58	65	
0004	SCIENCE	SC	9	0	0	9	0	0%	0%	100%	0%	59	66	
0004	SOCIAL STUDIES	SS	9	0	2	6	1	0%	22%	67%	11%	57	63	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	8	0	0	8	0	0%	0%	100%	0%	59	67
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	8	0	2	5	1	0%	25%	62%	12%	53	55
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0879 Dixon Elementary			County:	45	Sanders								CO: 45	LE: 0809	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	8	0	0	8	0	0%	0%	100%	0%	60	69	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	55	59	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	8	1	1	5	1	12%	12%	62%	12%	55	59	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	8	0	0	8	0	0%	0%	100%	0%	59	66	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	8	1	1	6	0	12%	12%	75%	0%	49	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	6	0	0%	25%	75%	0%	56	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	0	8	0	0%	0%	100%	0%	56	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	6	1	0%	12%	75%	12%	56	62	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	0	0	10	0	0%	0%	100%	0%	58	64	
0004	MATH		MA	10	0	3	6	1	0%	30%	60%	10%	53	55	
0004	LANGUAGE ARTS		LA	10	0	1	9	0	0%	10%	90%	0%	59	66	
0004	SCIENCE		SC	10	0	0	10	0	0%	0%	100%	0%	56	62	
0004	SOCIAL STUDIES		SS	10	1	2	6	1	10%	20%	60%	10%	54	57	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0879 Dixon Elementary			County: 45	Sanders					CO: 45					LE: 0809	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0879 Dixon Elementary			County: 45	Sanders			CO: 45			LE: 0809	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1824 Dixon 7-8				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0879 Dixon Elementary			County:	45	Sanders					CO: 45					LE: 0809
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0880 Noxon Public Schools			County: 45	Sanders								CO: 45	LE: 0811

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1054 Noxon School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	13	1	0	9	3	8%	0%	69%	23%	62	72
0004	MATH		MA	13	0	0	12	1	0%	0%	92%	8%	59	66
0004	LANGUAGE ARTS		LA	13	1	1	11	0	8%	8%	85%	0%	58	65
0004	SCIENCE		SC	13	0	1	10	2	0%	8%	77%	15%	62	71
0004	SOCIAL STUDIES		SS	13	2	2	8	1	15%	15%	62%	8%	55	59
Disaggregation: Students Without Disabilities														
0004	READING		RD	11	0	0	8	3	0%	0%	73%	27%	67	79
0004	MATH		MA	11	0	0	10	1	0%	0%	91%	9%	59	67
0004	LANGUAGE ARTS		LA	11	0	0	11	0	0%	0%	100%	0%	62	71
0004	SCIENCE		SC	11	0	0	10	1	0%	0%	91%	9%	62	71
0004	SOCIAL STUDIES		SS	11	1	2	7	1	9%	18%	64%	9%	56	62
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	7	1	0	3	3	14%	0%	43%	43%	64	74
0004	READING	M	RD	6	0	0	6	0	0%	0%	100%	0%	60	68
0004	MATH	F	MA	7	0	0	7	0	0%	0%	100%	0%	55	60
0004	MATH	M	MA	6	0	0	5	1	0%	0%	83%	17%	63	73

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0880 Noxon Public Schools			County:	45	Sanders								CO: 45		LE: 0811	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	7	1	0	6	0	14%	0%	86%	0%	60	69		
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	55	60		
0004	SCIENCE	F	SC	7	0	1	5	1	0%	14%	71%	14%	60	68		
0004	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	64	74		
0004	SOCIAL STUDIES	F	SS	7	1	0	5	1	14%	0%	71%	14%	59	67		
0004	SOCIAL STUDIES	M	SS	6	1	2	3	0	17%	33%	50%	0%	48	46		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	13	1	0	9	3	8%	0%	69%	23%	62	72		
0004	MATH	White, Non-Hispanic	MA	13	0	0	12	1	0%	0%	92%	8%	59	66		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	1	11	0	8%	8%	85%	0%	58	65		
0004	SCIENCE	White, Non-Hispanic	SC	13	0	1	10	2	0%	8%	77%	15%	62	71		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	2	2	8	1	15%	15%	62%	8%	55	59		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	9	1	0	7	1	11%	0%	78%	11%	59	66		
0004	MATH		MA	9	0	0	8	1	0%	0%	89%	11%	59	67		
0004	LANGUAGE ARTS		LA	9	1	1	7	0	11%	11%	78%	0%	56	62		
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	62	72		
0004	SOCIAL STUDIES		SS	9	2	1	5	1	22%	11%	56%	11%	53	56		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0880 Noxon Public Schools			County: 45	Sanders			CO: 45			LE: 0811	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1055 Noxon High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	24	3	4	7	10	12%	17%	29%	42%	64	74
0011	MATH		MA	24	3	3	13	5	12%	12%	54%	21%	56	61
0011	LANGUAGE ARTS		LA	24	4	2	13	5	17%	8%	54%	21%	55	60
0011	SCIENCE		SC	22	3	1	17	1	14%	5%	77%	5%	59	66
0011	SOCIAL STUDIES		SS	23	4	5	9	5	17%	22%	39%	22%	53	56
Disaggregation: Students Without Disabilities														
0011	READING		RD	22	1	4	7	10	5%	18%	32%	45%	67	79
0011	MATH		MA	22	1	3	13	5	5%	14%	59%	23%	59	66
0011	LANGUAGE ARTS		LA	22	2	2	13	5	9%	9%	59%	23%	59	66
0011	SCIENCE		SC	20	2	1	16	1	10%	5%	80%	5%	60	68
0011	SOCIAL STUDIES		SS	21	2	5	9	5	10%	24%	43%	24%	56	61
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	14	1	2	3	8	7%	14%	21%	57%	70	83
0011	READING	M	RD	10	2	2	4	2	20%	20%	40%	20%	53	56
0011	MATH	F	MA	14	0	3	8	3	0%	21%	57%	21%	60	68
0011	MATH	M	MA	10	3	0	5	2	30%	0%	50%	20%	52	53

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0880 Noxon Public Schools			County:	45	Sanders								CO: 45	LE: 0811
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	14	1	2	6	5	7%	14%	43%	36%	62	71
0011	LANGUAGE ARTS	M	LA	10	3	0	7	0	30%	0%	70%	0%	48	46
0011	SCIENCE	F	SC	12	0	0	11	1	0%	0%	92%	8%	64	74
0011	SCIENCE	M	SC	10	3	1	6	0	30%	10%	60%	0%	52	53
0011	SOCIAL STUDIES	F	SS	13	1	4	4	4	8%	31%	31%	31%	59	66
0011	SOCIAL STUDIES	M	SS	10	3	1	5	1	30%	10%	50%	10%	46	43
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	24	3	4	7	10	12%	17%	29%	42%	64	74
0011	MATH	White, Non-Hispanic	MA	24	3	3	13	5	12%	12%	54%	21%	56	61
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	24	4	2	13	5	17%	8%	54%	21%	55	60
0011	SCIENCE	White, Non-Hispanic	SC	22	3	1	17	1	14%	5%	77%	5%	59	66
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	23	4	5	9	5	17%	22%	39%	22%	53	56
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	16	3	2	4	7	19%	12%	25%	44%	62	71
0011	MATH		MA	16	3	1	8	4	19%	6%	50%	25%	55	60
0011	LANGUAGE ARTS		LA	16	4	0	10	2	25%	0%	62%	12%	54	57
0011	SCIENCE		SC	15	3	1	11	0	20%	7%	73%	0%	57	63
0011	SOCIAL STUDIES		SS	16	4	1	7	4	25%	6%	44%	25%	54	57
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	8	0	2	3	3	0%	25%	38%	38%	66	78
0011	MATH		MA	8	0	2	5	1	0%	25%	62%	12%	58	64
0011	LANGUAGE ARTS		LA	8	0	2	3	3	0%	25%	38%	38%	59	67
0011	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	61	70
0011	SOCIAL STUDIES		SS	7	0	4	2	1	0%	57%	29%	14%	52	54

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0880 Noxon Public Schools			County: 45	Sanders								CO: 45	LE: 0811

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1765 Noxon 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	23	1	2	16	4	4%	9%	70%	17%	60	68
0008	MATH		MA	23	0	2	21	0	0%	9%	91%	0%	57	63
0008	LANGUAGE ARTS		LA	22	5	3	13	1	23%	14%	59%	5%	49	49
0008	SCIENCE		SC	23	2	3	15	3	9%	13%	65%	13%	56	61
0008	SOCIAL STUDIES		SS	24	1	3	15	5	4%	12%	62%	21%	61	70
Disaggregation: Students Without Disabilities														
0008	READING		RD	21	0	2	15	4	0%	10%	71%	19%	62	71
0008	MATH		MA	21	0	2	19	0	0%	10%	90%	0%	58	64
0008	LANGUAGE ARTS		LA	20	3	3	13	1	15%	15%	65%	5%	52	53
0008	SCIENCE		SC	21	1	2	15	3	5%	10%	71%	14%	58	65
0008	SOCIAL STUDIES		SS	22	1	2	14	5	5%	9%	64%	23%	62	72
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	12	0	2	9	1	0%	17%	75%	8%	56	62
0008	READING	M	RD	11	1	0	7	3	9%	0%	64%	27%	63	73
0008	MATH	F	MA	13	0	2	11	0	0%	15%	85%	0%	56	61
0008	MATH	M	MA	10	0	0	10	0	0%	0%	100%	0%	58	65

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0880 Noxon Public Schools			County:	45	Sanders								CO: 45		LE: 0811	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	11	0	1	9	1	0%	9%	82%	9%	54	58		
0008	LANGUAGE ARTS	M	LA	11	5	2	4	0	45%	18%	36%	0%	45	40		
0008	SCIENCE	F	SC	12	1	2	8	1	8%	17%	67%	8%	54	57		
0008	SCIENCE	M	SC	11	1	1	7	2	9%	9%	64%	18%	59	66		
0008	SOCIAL STUDIES	F	SS	13	1	1	9	2	8%	8%	69%	15%	59	67		
0008	SOCIAL STUDIES	M	SS	11	0	2	6	3	0%	18%	55%	27%	61	70		
Disaggregation: Racial/Ethnic Origin																
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	22	1	2	15	4	5%	9%	68%	18%	60	69		
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	22	0	2	20	0	0%	9%	91%	0%	56	62		
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	21	5	3	12	1	24%	14%	57%	5%	50	50		
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	22	2	3	14	3	9%	14%	64%	14%	55	60		
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	23	1	3	14	5	4%	13%	61%	22%	61	70		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	18	1	0	13	4	6%	0%	72%	22%	62	72		
0008	MATH		MA	18	0	1	17	0	0%	6%	94%	0%	58	65		
0008	LANGUAGE ARTS		LA	17	5	2	9	1	29%	12%	53%	6%	49	49		
0008	SCIENCE		SC	18	2	1	13	2	11%	6%	72%	11%	58	64		
0008	SOCIAL STUDIES		SS	19	1	2	12	4	5%	11%	63%	21%	61	70		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0880 Noxon Public Schools				County:	45	Sanders				CO: 45				LE:	0811
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS		5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0882 Hot Springs Public Schls			County: 45	Sanders				CO: 45				LE: 0814	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1057 Hot Springs School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	23	1	2	14	6	4%	9%	61%	26%	64	74	
0004	MATH	MA	23	1	5	16	1	4%	22%	70%	4%	55	59	
0004	LANGUAGE ARTS	LA	23	1	0	15	7	4%	0%	65%	30%	65	76	
0004	SCIENCE	SC	23	1	1	16	5	4%	4%	70%	22%	64	74	
0004	SOCIAL STUDIES	SS	23	2	1	13	7	9%	4%	57%	30%	66	77	
Disaggregation: Students Without Disabilities														
0004	READING	RD	22	1	1	14	6	5%	5%	64%	27%	66	77	
0004	MATH	MA	22	1	5	15	1	5%	23%	68%	5%	55	59	
0004	LANGUAGE ARTS	LA	22	1	0	14	7	5%	0%	64%	32%	66	77	
0004	SCIENCE	SC	22	1	1	15	5	5%	5%	68%	23%	64	75	
0004	SOCIAL STUDIES	SS	22	2	1	12	7	9%	5%	55%	32%	66	77	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	12	1	1	6	4	8%	8%	50%	33%	64	74
0004	READING	M	RD	11	0	1	8	2	0%	9%	73%	18%	64	74
0004	MATH	F	MA	12	1	3	7	1	8%	25%	58%	8%	55	60
0004	MATH	M	MA	11	0	2	9	0	0%	18%	82%	0%	54	57

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0882 Hot Springs Public Schls			County:	45	Sanders								CO: 45		LE: 0814	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	12	1	0	7	4	8%	0%	58%	33%	67	79		
0004	LANGUAGE ARTS	M	LA	11	0	0	8	3	0%	0%	73%	27%	63	73		
0004	SCIENCE	F	SC	12	1	1	7	3	8%	8%	58%	25%	64	75		
0004	SCIENCE	M	SC	11	0	0	9	2	0%	0%	82%	18%	63	73		
0004	SOCIAL STUDIES	F	SS	12	2	1	5	4	17%	8%	42%	33%	63	73		
0004	SOCIAL STUDIES	M	SS	11	0	0	8	3	0%	0%	73%	27%	69	82		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	18	0	1	11	6	0%	6%	61%	33%	68	80		
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	18	0	3	14	1	0%	17%	78%	6%	58	64		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	0	11	7	0%	0%	61%	39%	68	81		
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	18	0	1	13	4	0%	6%	72%	22%	66	77		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	1	11	6	0%	6%	61%	33%	68	81		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	15	1	2	9	3	7%	13%	60%	20%	62	71		
0004	MATH		MA	15	1	3	10	1	7%	20%	67%	7%	55	59		
0004	LANGUAGE ARTS		LA	15	1	0	11	3	7%	0%	73%	20%	61	70		
0004	SCIENCE		SC	15	1	0	10	4	7%	0%	67%	27%	65	76		
0004	SOCIAL STUDIES		SS	15	2	1	9	3	13%	7%	60%	20%	63	73		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	8	0	0	5	3	0%	0%	62%	38%	69	82		
0004	MATH		MA	8	0	2	6	0	0%	25%	75%	0%	55	59		
0004	LANGUAGE ARTS		LA	8	0	0	4	4	0%	0%	50%	50%	73	86		
0004	SCIENCE		SC	8	0	1	6	1	0%	12%	75%	12%	62	72		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0882 Hot Springs Public Schls			County: 45	Sanders										CO: 45	LE: 0814
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	8	0	0	4	4	0%	0%	50%	50%	72	85		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0882 Hot Springs Public Schls			County: 45	Sanders				CO: 45				LE: 0814	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1058 Hot Springs High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	13	1	1	9	2	8%	8%	69%	15%	62	71
0011	MATH		MA	13	2	2	8	1	15%	15%	62%	8%	51	52
0011	LANGUAGE ARTS		LA	13	1	2	9	1	8%	15%	69%	8%	55	59
0011	SCIENCE		SC	12	0	2	10	0	0%	17%	83%	0%	56	62
0011	SOCIAL STUDIES		SS	13	0	3	8	2	0%	23%	62%	15%	58	64
Disaggregation: Students Without Disabilities														
0011	READING		RD	13	1	1	9	2	8%	8%	69%	15%	62	71
0011	MATH		MA	13	2	2	8	1	15%	15%	62%	8%	51	52
0011	LANGUAGE ARTS		LA	13	1	2	9	1	8%	15%	69%	8%	55	59
0011	SCIENCE		SC	12	0	2	10	0	0%	17%	83%	0%	56	62
0011	SOCIAL STUDIES		SS	13	0	3	8	2	0%	23%	62%	15%	58	64
Disaggregation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	8	0	1	5	2	0%	12%	62%	25%	66	78
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	8	1	0	6	1	12%	0%	75%	12%	58	65
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	8	0	2	5	1	0%	25%	62%	12%	55	60
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	7	0	0	7	0	0%	0%	100%	0%	59	67
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	8	0	1	6	1	0%	12%	75%	12%	60	69
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0882 Hot Springs Public Schls			County:	45	Sanders				CO: 45				LE: 0814	
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	11	0	1	8	2	0%	9%	73%	18%	65	76
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	11	1	2	7	1	9%	18%	64%	9%	53	56
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	2	8	1	0%	18%	73%	9%	58	64
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	10	0	1	9	0	0%	10%	90%	0%	59	66
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	7	2	0%	18%	64%	18%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	8	0	1	6	1	0%	12%	75%	12%	61	70
0011	MATH		MA	8	1	1	6	0	12%	12%	75%	0%	50	50
0011	LANGUAGE ARTS		LA	8	0	2	6	0	0%	25%	75%	0%	54	58
0011	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	59	67
0011	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	60	69

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0882 Hot Springs Public Schls			County: 45	Sanders				CO: 45				LE: 0814	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1766 Hot Springs 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	27	7	3	16	1	26%	11%	59%	4%	51	51
0008	MATH		MA	27	3	11	12	1	11%	41%	44%	4%	48	46
0008	LANGUAGE ARTS		LA	27	5	4	14	4	19%	15%	52%	15%	53	55
0008	SCIENCE		SC	27	3	7	15	2	11%	26%	56%	7%	52	53
0008	SOCIAL STUDIES		SS	27	7	7	11	2	26%	26%	41%	7%	48	47
Disaggregation: Students Without Disabilities														
0008	READING		RD	25	6	3	15	1	24%	12%	60%	4%	51	51
0008	MATH		MA	25	3	10	11	1	12%	40%	44%	4%	48	46
0008	LANGUAGE ARTS		LA	25	4	4	13	4	16%	16%	52%	16%	53	55
0008	SCIENCE		SC	25	3	6	14	2	12%	24%	56%	8%	52	53
0008	SOCIAL STUDIES		SS	25	6	7	10	2	24%	28%	40%	8%	48	47
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	16	4	2	9	1	25%	12%	56%	6%	49	48
0008	READING	M	RD	11	3	1	7	0	27%	9%	64%	0%	52	54
0008	MATH	F	MA	16	1	9	6	0	6%	56%	38%	0%	47	44
0008	MATH	M	MA	11	2	2	6	1	18%	18%	55%	9%	48	47

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0882 Hot Springs Public Schls			County:	45	Sanders								CO: 45		LE: 0814	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	16	1	4	9	2	6%	25%	56%	12%	53	56		
0008	LANGUAGE ARTS	M	LA	11	4	0	5	2	36%	0%	45%	18%	52	54		
0008	SCIENCE	F	SC	16	1	5	10	0	6%	31%	62%	0%	51	52		
0008	SCIENCE	M	SC	11	2	2	5	2	18%	18%	45%	18%	53	56		
0008	SOCIAL STUDIES	F	SS	16	5	5	6	0	31%	31%	38%	0%	45	40		
0008	SOCIAL STUDIES	M	SS	11	2	2	5	2	18%	18%	45%	18%	53	55		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	7	2	1	3	1	29%	14%	43%	14%	46	42		
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	19	5	2	12	0	26%	11%	63%	0%	51	52		
0008	MATH	American Indian/Alaskan Native	MA	7	1	4	2	0	14%	57%	29%	0%	45	41		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	19	2	6	10	1	11%	32%	53%	5%	48	47		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	2	4	1	0%	29%	57%	14%	54	57		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	2	9	3	26%	11%	47%	16%	52	53		
0008	SCIENCE	American Indian/Alaskan Native	SC	7	1	3	3	0	14%	43%	43%	0%	47	45		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	19	2	4	11	2	11%	21%	58%	11%	52	54		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	4	2	0	14%	57%	29%	0%	45	40		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	6	3	8	2	32%	16%	42%	11%	48	47		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	17	6	1	9	1	35%	6%	53%	6%	49	49		
0008	MATH		MA	17	2	7	8	0	12%	41%	47%	0%	46	43		
0008	LANGUAGE ARTS		LA	17	2	3	9	3	12%	18%	53%	18%	55	59		
0008	SCIENCE		SC	17	3	5	8	1	18%	29%	47%	6%	50	50		
0008	SOCIAL STUDIES		SS	17	5	5	6	1	29%	29%	35%	6%	48	47		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0882 Hot Springs Public Schls			County: 45	Sanders										CO: 45	LE: 0814
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING	RD	10	1	2	7	0	10%	20%	70%	0%	52	54		
0008	MATH	MA	10	1	4	4	1	10%	40%	40%	10%	49	49		
0008	LANGUAGE ARTS	LA	10	3	1	5	1	30%	10%	50%	10%	49	49		
0008	SCIENCE	SC	10	0	2	7	1	0%	20%	70%	10%	55	59		
0008	SOCIAL STUDIES	SS	10	2	2	5	1	20%	20%	50%	10%	48	46		